

Skerne Park Primary School Sports Premium 2025-2026

Our Sports Premium allowance for the academic year 2025-2026 is £18,250. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

We endeavour to see an improvement against the following **5 key indicators**:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sport and activities offered to all pupils
5. Increased participation in competitive sport

The following plan shows how the premium is being allocated in our school. This will be updated in the Summer term to reflect our spending and evidence impact:

Key Performance Indicators	Programme/Initiative	Cost	Outcomes	Impact and Sustainability
2, 3, 4, 5	<u>Darlington School sports partnership SLA</u> Access to; *A fully organised annual programme of competitions, tournaments and festivals in addition to the National School Games. *Flagship events – Dance Festival, Mutliskills festivals	£1500	- Increased pupil participation in School Games. - Opportunities for all pupils across school to participate in a wide range of competition against children from other local schools. - High level coaching for staff in PE areas.	Increased pupil participation in School Games and provided opportunities for pupils across the school to take part in a wider range of competitions, tournaments and festivals against other local schools. Staff also benefited from access to high-quality PE coaching and professional development. The partnership provides an established annual programme of competitions and festivals, reducing the need for the school to organise these independently. Staff knowledge gained through coaching and participation in partnership activities will continue to support high-quality PE provision. Opportunities will continue to be targeted at pupils of different ages and abilities to ensure broad participation.
	PE Meetings – Regular PE subject leader and staff meetings to support curriculum development, share good practice and provide updates linked to PE and School Games initiatives.	£446	- Increased staff confidence and subject knowledge in PE delivery. - Improved consistency and progression across the PE curriculum. - Enhanced quality of teaching and learning in PE lessons.	Regular PE meetings have improved communication, staff confidence and subject knowledge. Good practice is shared and staff are kept up to date with curriculum developments, School Games opportunities and expectations for PE delivery. PE meetings will continue as part of the school's normal subject leadership and professional development cycle. Good practice, resources and updates will continue to

	IPEP PE Scheme – Use of the IPEP PE scheme to support high-quality planning, assessment and tracking across all year groups.		- Improved curriculum coverage and progression of skills. - Effective assessment and tracking of pupil progress in PE. - Increased staff confidence through clear planning and resources. - Better identification of pupil strengths and areas for development.	be shared, ensuring that improvements are embedded rather than dependent on individual staff members. The use of IPEP has improved consistency in PE planning, assessment and curriculum coverage. Staff have access to clear progression and resources, enabling them to identify pupil strengths and areas for development and provide appropriately challenging activities. The scheme provides a consistent framework that can be used year after year. Staff will continue to use assessment and tracking information to inform planning, monitor progress and identify areas requiring further development. New staff can also access established planning and resources, supporting continuity.
1,2,4,5	<u>Transport</u> *Transport to and from festivals and competition events.	£1528	- Opportunities for pupils to participate in competition against other schools. - To increase pupil participation in School Games.	Transport funding enabled pupils to attend competitions, tournaments and festivals that they may otherwise have been unable to access. This increased opportunities for pupils to represent the school, experience competition and develop teamwork, resilience and confidence. Transport will continue to be planned strategically around the annual competition and festival programme. Priority will be given to events that provide the greatest opportunities for participation and competition, ensuring Sports Premium funding continues to remove barriers to access.
1, 2, 4, 5	Craig Thorn PE Coaching – Specialist PE coach delivering sessions 2 days per week for EYFS and KS1, focusing on Fundamental Movement Skills (FMS).	£9000	- Improved fundamental movement skills including balance, coordination, and agility. - Increased pupil engagement and participation in physical activity. - Enhanced physical development in EYFS and KS1 pupils. - Staff upskilling through team teaching and modelling of high-quality PE practice.	Pupils in EYFS and KS1 developed fundamental movement skills including balance, coordination, agility and spatial awareness. Engagement and participation in physical activity increased. Staff also benefited from team teaching, modelling and professional development, increasing their confidence in delivering high-quality PE. Staff will continue to apply the strategies and teaching approaches modelled by the specialist coach. Fundamental movement skills will remain a key focus within EYFS and KS1 PE provision, with staff using regular opportunities to revisit and develop these skills.

	Bike ability Sessions for EYFS – Early cycling and balance bike sessions to develop confidence, coordination, and basic bike handling skills Project D Dance Coach – Specialist dance coach working with selected Year 4 pupils to prepare for the annual Dance Festival.	£336 £440	• Improved balance, coordination, and spatial awareness. • Increased confidence when using bikes and balance equipment. • Development of early road safety awareness and physical literacy skills. • Increased enjoyment and participation in physical activity. • Selected Year 4 pupils successfully participated in the annual Dance Festival. • Improved confidence, teamwork, and performance skills. • Enhanced coordination, rhythm, and creative expression through dance. • Increased opportunities for pupils to participate in performance-based physical activity.	Pupils developed improved balance, coordination, spatial awareness and confidence when using bikes and balance equipment. Sessions also supported early physical literacy, bike-handling skills and road-safety awareness, while encouraging enjoyment of physical activity. Bike and balance activities will continue to be incorporated into EYFS physical development provision. Equipment and staff experience gained through the programme will allow pupils to continue developing these skills beyond the funded sessions. Selected Year 4 pupils successfully participated in the annual Dance Festival, developing confidence, teamwork, performance skills, rhythm, coordination and creative expression. The project provided pupils with an additional opportunity to experience performance-based physical activity Dance skills will continue to be developed through the PE curriculum and future enrichment opportunities. Staff can build on the approaches and activities introduced by the specialist coach, while participation in future dance festivals and performances will provide ongoing opportunities for pupils to develop their skills.
	Sports Week Resources	£2,000	*To allow children to access a range of activities they would not normally access. * To promote intra-school competitions	Sports Week provided pupils with access to a wide range of specialist-led sporting activities that they may not normally experience. Activities included: • Karate – developing discipline, coordination, balance, confidence and self-control. • American Football – developing agility, teamwork, throwing, catching and spatial awareness. • Girls' Football – a key focus of the school's sports provision, encouraging increased participation and confidence among girls and providing positive opportunities to engage in football. • Young Bulls Football – football sessions accessible to all pupils, supporting participation, skill development and enjoyment regardless of ability or previous experience.

				• Opportunities for pupils to experience different sports and develop an interest in physical activity. Impact: Sports Week significantly increased opportunities for pupils to experience a diverse range of physical activities and engage with specialist coaches. The programme supported the development of physical skills, confidence, teamwork, resilience and enjoyment of sport. A particular focus on girls' football helped to promote greater participation and challenge barriers that may prevent girls from engaging in football. Providing football opportunities through Young Bulls for all children ensured that pupils of different abilities and experience levels could participate and develop their skills. The variety of activities also allowed pupils to discover new interests and experience sports they may not normally have access to, supporting the school's wider aim of increasing participation in physical activity. Sustainability: The equipment and knowledge gained through Sports Week will continue to support PE lessons, clubs, lunchtime activities and intra-school competitions. The school will continue to prioritise girls' participation in football and provide inclusive opportunities for all pupils to access football and other sports. Relationships developed with specialist coaches and external providers can also support future enrichment opportunities. The range of activities introduced during Sports Week provides a foundation for identifying pupils' interests and encouraging them to continue participating in physical activity beyond the school day.
	Purchases: Marking Spots- £24.75 Football pack x 10- £134.16 Netball Bibs- £12.99	£3,000		The purchase of PE equipment has increased the range and quality of resources available to pupils and staff. Equipment such as marking spots, footballs, netball bibs, hockey equipment, bean bags and dance costumes

	Hockey Ball Set- £45.04 Storage Hooks- £7.91 Bean bags- £24.67 Dance Festival costumes- £49.34			has supported a wider range of activities and improved opportunities for participation. Equipment will be retained by the school and used across PE lessons, clubs, competitions and enrichment activities. Appropriate storage, including storage hooks, will help protect resources and extend their lifespan. Equipment will be monitored and maintained so that it continues to support PE provision in future years.
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Swimming Data

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort , swim competently, confidently and proficiently over a distance of at least 25 metres?	33%
What percentage of your current Year 6 cohort , use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	31%
What percentage of your current Year 6 cohort , perform safe self-rescue in different water-based situations?	8%